

## Math 8 Lessons for February 24-28

**\*\*If you are absent, you MUST make-up the classwork as well as the homework.**

<p><b>Monday</b> <b>Feb. 24</b> <b>2345</b></p>	<p><b><u>Agenda: Pythagorean Theorem</u></b></p> <ol style="list-style-type: none"> <li>1. <b>TIMED</b> Quiz on Pythagorean Theorem (3 questions, 15 minutes total)</li> <li>2. Introduction to Converse of Pythagorean Theorem.</li> <li>3. Finish up anything that is missing:               <ol style="list-style-type: none"> <li>a. Unit test (if had been absent)</li> <li>b. Yellow quiz</li> <li>c. Escape Room</li> <li>d. Coloring pages</li> <li>e. Word problems A-F problems</li> </ol> </li> <li>4. Continue this week's lesson working on the Converse of Pythagorean Theorem (pages 5-6).</li> <li>5. Still have time? Go onto Khan Academy through Clever and through my teacher page. Work through the unit quizzes in the 8<sup>th</sup> Grade Course.</li> </ol>	<p><b>Due Next Class:</b></p> <p>Finish Escape Room, Coloring Page, and Word Problems pages.</p> <p>Due Tuesday, no exception.</p>
<p><b>Tuesday</b> <b>Feb. 25</b> <b>2345</b></p>	<p><b><u>Agenda: Volume with Circular Objects</u></b></p> <ol style="list-style-type: none"> <li>1. Turn in the Escape Room and Word Problems pages to the drawer.</li> <li>2. Review on radius, pi, and how to plug information into a formula.</li> <li>3. Task:               <ol style="list-style-type: none"> <li>a. You will choose ONE person to work with.</li> <li>b. Each partnership will start at a different card.</li> <li>c. You and your partner will talk through the problems on the scavenger hunt.</li> <li>d. Write your work in the space provided on your Scavenger Hunt sheet. (Each person has their own sheet.)</li> <li>e. Complete the Scavenger Hunt for volume.</li> <li>f. Turn it into the drawer when finished.</li> </ol> </li> <li>4. Still have time? Go onto Khan Academy through Clever and through my teacher page. Work through the units in the 8<sup>th</sup> Grade Course to fill in 8<sup>th</sup> grade Math standard holes before SBAC.</li> </ol>	<p><b>Due Next Class:</b></p> <p>None.</p>
<p><b>Wednesday</b> <b>Feb. 26</b> <b>2</b></p> <p><b>Feb. 27</b> <b>345</b></p>	<p><b><u>Agenda: Distance Formula and Volume</u></b></p> <ol style="list-style-type: none"> <li>1. Get back into the Team Shake group you had last week.</li> <li>2. Complete the group activity for Distance Formula.</li> <li>3. When finished, complete p. 391 in your Go Math book.</li> <li>4. Begin working on pp. 403, 409, and 415 in your Go Math book.</li> </ol>	<p><b>Due Next Class:</b></p> <p>p. 391</p>

	<p>5. Still have time? Go onto Khan Academy through Clever and through my teacher page. Work through the unit quizzes in the 8<sup>th</sup> Grade Course.</p>	
<p>Friday Feb. 28</p> <p>2345</p>	<p><b><u>Agenda: Pythagorean Theorem/Volume</u></b></p> <ol style="list-style-type: none"> <li>1. Complete any activities from this week, including book pages.</li> <li>2. Still have time? Go onto Khan Academy through Clever and through my teacher page. Work through the unit quizzes in the 8<sup>th</sup> Grade Course.</li> </ol>	<p><b>Due Next Class:</b></p> <p>p. 403</p>